# Basic Skills Assessment

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| Student Name: |  | | | | | |
| Grade: |  | | | | Assessment Date: |  |
| Administering Teacher: | |  | | | | |
| Title of Text Used for Assessment: | | |  | | | |
| Title of Writing Sample Used for Assessment: | | | |  | | |

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| **Skill Tested** | **Student’s Score** | **General Comments** |
| Able to read swiftly, and accurately | 5 | Student would benefit from weekly speed reading training. |
| Reading is fluid when done out loud | 8 |  |
| Responds properly to punctuation when reading out loud | 9 |  |
| Can read and retain information from a variety of writing styles | 9 |  |
| Has an age appropriate vocabulary | 7 | This student will benefit from some additional help honing their vocabulary skills. |
| Can use surrounding text to determine the meaning of unfamiliar words | 8 |  |
| Retains what they read | 8 |  |
| Engages with reading samples | 7 | The student sometimes struggles when reading non-fiction but has no trouble engaging while reading fiction. |
| Able to translate thoughts and ideas into words | 8 |  |
| Uses correct punctuation when writing | 8 |  |
| Uses a sound structure when writing, with a beginning, middle, and end | 8 |  |
| Spells correctly | 3 | The student's spelling skills need a great deal of work. The student relies too much on spell check while writing. |
| Has a strong understanding of basic math skills | 9 | The student has started to use algebra and should be placed in an advanced mathematics class. |
| Can solve a variety of different math problems | 9 |  |
| Has learned how to create a budget and started to understand basic accounting principles | 8 |  |
| Understands basic biological science principles | 8 |  |
| Understands basic physical science principles | 5 | The student's teachers have focused primarily on biology. The student needs to study more physical science during the next school year. |
| Has a basic understanding of how computers operate | 10 |  |
| Has used various computer programs | 10 | Not only does the student have the ability to use all the school computer programs, but in his free time, has also been creating programs. |